

Fork Shoals School

916 McKelvey Road
Pelzer, SC 29669



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------------|
| Grades: | K-5 Elementary | Principal: | Kim Reid |
| Enrollment: | 695 students | Superintendent: | Mr. W. Burke Royster |
| School Phone: | 864-355-5000 | Board Chair: | Mrs. Lisa Wells |
| School Website: | http://www.greenville.k12.sc.us/forksh/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

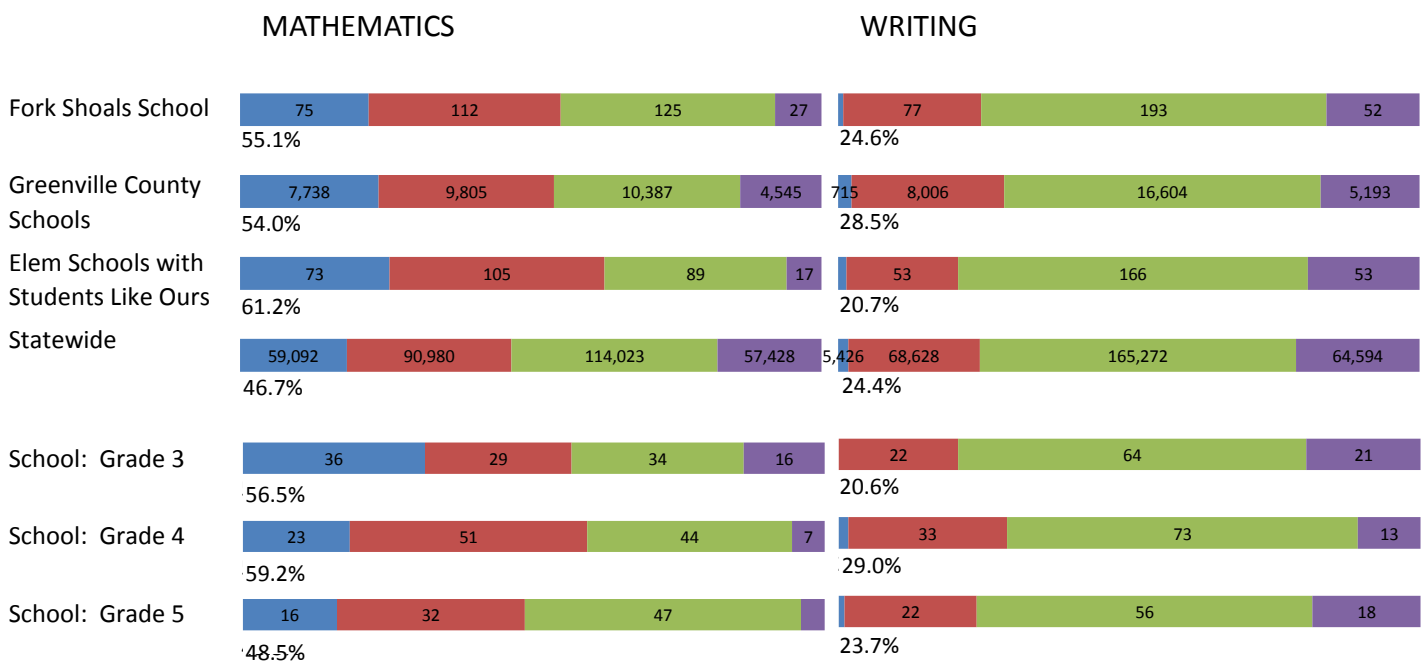
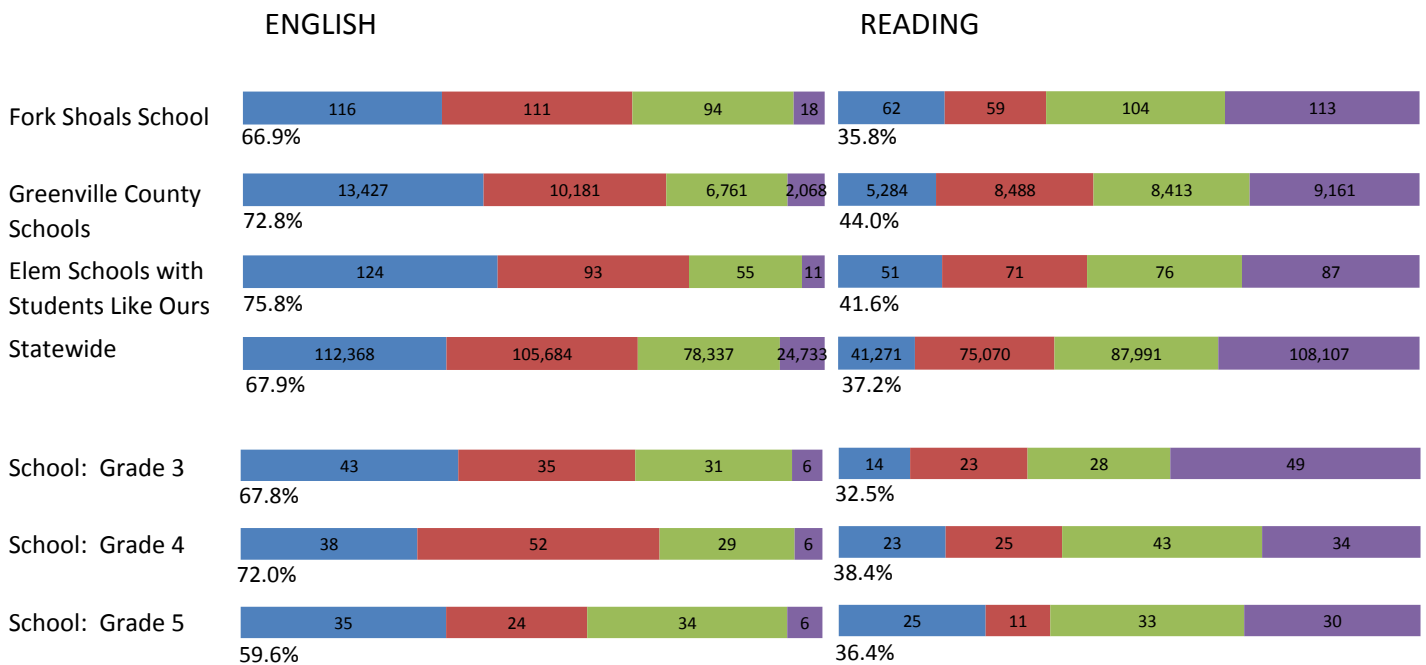
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Fork Shoals School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through implementation of the International Baccalaureate Primary Years Programme (IB PYP) and by exemplifying our school tagline: "a rich heritage of cultivating world-class learners." Student inquiry is the core of our philosophy where the children take hold of their learning to gain knowledge. Our School Improvement Council, Parent Teacher Association, and Fork Shoals faculty continually strive to provide academic rigor, while also cultivating our children toward becoming responsible citizens. Our teachers are always seeking to learn new and effective strategies to use in the classroom. Our focus this year was additional development of Balanced Literacy, implementation of new standards through concept based units of inquiry, and Science notebooking. New technology skills were also developed with the use of chromebooks in every classroom. At Fork Shoals School, we also have various programs outside the academic world to focus on the development of the whole child. School-wide, we have focused on embedding the Learner Profile and IB attitudes across the curriculum and various settings. Students are recognized for displaying these characteristics at our quarterly IB lunches. Our guidance program also uses the 7 Habits as part of her monthly guidance lessons. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. Fork Shoals School partnered with the Leukemia Society for the Pennies for Patients initiative and also with Relay for Life through Quarters for a Cure. The Backpack Blessings program provides food over the weekend for numerous needy students. Fork Shoals is unique, combining high academic expectations with problem solving skills while also developing more culturally aware, educationally-empowered students. The school is constantly progressing and will continue to strive toward providing our students with a world-class education. Ashley Buzzalino, Chair of the School Improvement Council Kim Reid, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

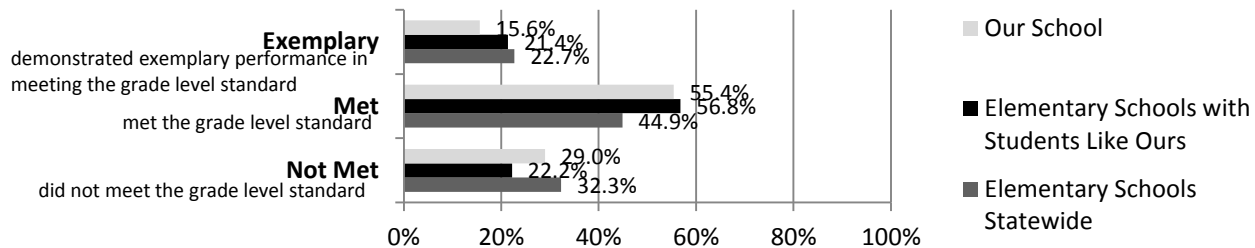
N/R-Not Reported

I/S-Insufficient Sample

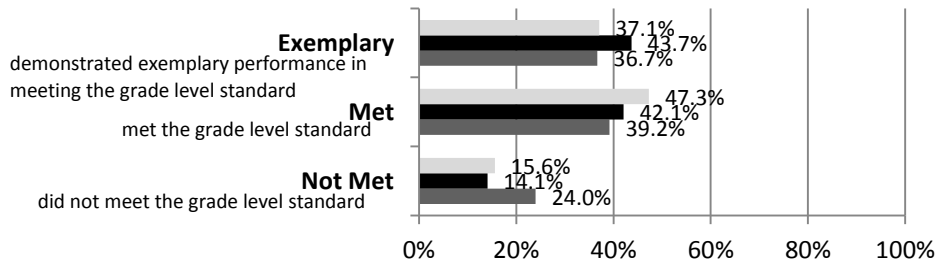
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 72.8 | 68.7 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 88.0 | 79.8 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 695) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 51.3 | Down from 54.8% | N/A |
| Attendance Rate | 95.9 | Down from 96.5% | 96.4 |
| With disabilities | 10.5 | Up from 9.4% | 12.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 10.3 | Down from 12.0% | 11.6 |
| Percentage of students retained | 1.4 | Up from 0.7% | 0.9 |
| Teachers (n = 40) | | | |
| Percentage of teachers with advanced degrees | 60.0 | Down from 62.5% | 61.6 |
| Percentage of teachers on continuing contract | 82.5 | Down from 85.0% | 86.5 |
| Teachers returning from previous year | 89.5 | Up from 88.0% | 89.8 |
| Teacher attendance rate | 95.1 | Down from 95.4% | 94.9 |
| Average teacher salary* | \$49,040 | Up 0.2% | \$49,011 |
| Professional development days / teacher | 10.9 days | Down from 12.2 days | 10.8 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.3 |
| School | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Up from 21.9 to 1 | 21.2 to 1 |
| Prime instructional time | 89.6 | Down from 89.9% | 90.0 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Good | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.0 | Down from 99.9% | 100.0 |
| Character development program | Excellent | Up from Good | Excellent |
| Avg. age of books / electronic media in the school library | 10.0 | N/A | 13.2 |
| Number of resources available per student in the school library media center | 19.3 | N/A | 17.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.4 | N/C | 1.3 |
| District-issued technology devices per teacher | 1.1 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$6,184 | Down 0.2% | \$7,145 |
| Percent of expenditures for instruction** | 64.6 | Up from 64.1% | 66.1 |
| Percent of expenditures for teachers' salaries** | 65.8 | Up from 64.8% | 67.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 38 | 103 | 80 |
| Percent satisfied with learning environment | 100.0 | 94.2 | 98.8 |
| Percent satisfied with social and physical environment | 100.0 | 92.2 | 97.5 |
| Percent satisfied with school-home relations | 100.0 | 95.2 | 83.8 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Good | Good |
| 2013 | Good | Average |
| 2012 | Good | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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